

# NEET 2024 Biology Syllabus

## Contents of XI Syllabus

### UNIT I: Diversity in Living World

- **What is living?**; Biodiversity; Need for classification; Three domains of life; Taxonomy & Systematics; Concept of species and taxonomical hierarchy; Binomial nomenclature; Tools for study of Taxonomy – Museums, Zoos, Herbaria, Botanical Gardens.
- Five kingdom classifications; salient features and classification of Monera; Protista and Fungi into major groups; Lichens; Viruses and Viroids.
- Salient features and classification of plants into major groups-Algae, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms (three to five salient and distinguishing features and at least two examples of each category); **Angiosperms classification up to class, characteristic features and examples**.
- Salient features and classification of animals-nonchordate up to phyla level and chordate up to classes level (three to five salient features and at least two examples).

### UNIT II: Structural Organisation in Animals and Plants

- Morphology and modifications; **\*Tissues; Anatomy** and functions of different parts of flowering plants: Root, stem, leaf, inflorescence- cymose and racemose, flower, fruit and seed (To be dealt along with the relevant practical of the Practical Syllabus).  
**Family (Malvaceae, Cruciferae (Brassicaceae) , Leguminosae (Fabaceae), compositae, Gramineae, Solanaceae)**
- **Animal tissues**; Morphology, anatomy and functions of different systems (digestive, circulatory, respiratory, nervous and reproductive) of an **insect (Frog)**. (Brief account only)  
**\*The tissues, The tissue system, Anatomy of dicotyledonous and monocotyledonous plants, Secondary Growth**

### UNIT III: Cell Structure and Function

- Cell theory and cell as the basic unit of life; Structure of prokaryotic and eukaryotic cell; Plant cell and animal cell; Cell envelope, cell membrane, cell wall; Cell organelles-structure and function; Endomembrane system-endoplasmic reticulum, Golgi bodies, lysosomes, vacuoles; mitochondria, ribosomes, plastids, microbodies; Cytoskeleton, cilia, flagella, centrioles (ultrastructure and function); Nucleus-nuclear membrane, chromatin, nucleolus.
- Chemical constituents of living cells: Biomolecules-structure and function of proteins, carbohydrates, lipids, nucleic acids; Enzymes-types, properties, enzyme action.
- B Cell division: Cell cycle, mitosis, meiosis and their significance.

## UNIT IV: Plant Physiology

- Transport in plants: Movement of water, gases and nutrients; Cell to cell transport-Diffusion, facilitated diffusion, active transport; Plant – water relations – Imbibition, water potential, osmosis, plasmolysis; Long distance transport of water – Absorption, apoplast, symplast, transpiration pull, root pressure and guttation; Transpiration-Opening and closing of stomata; Uptake and translocation of mineral nutrients-Transport of food, phloem transport, Mass flow hypothesis; Diffusion of gases (brief mention).
- Mineral nutrition: Essential minerals, macro and micronutrients and their role; Deficiency symptoms; Mineral toxicity; Elementary idea of Hydroponics as a method to study mineral nutrition; Nitrogen metabolism-Nitrogen cycle, biological nitrogen fixation.
- Photosynthesis: Photosynthesis as a means of Autotrophic nutrition; Site of photosynthesis takes place; pigments involved in Photosynthesis (Elementary idea); Photochemical and biosynthetic phases of photosynthesis; Cyclic and non-cyclic and photophosphorylation; Chemiosmotic hypothesis; Photorespiration C<sub>3</sub> and C<sub>4</sub> pathways; Factors affecting photosynthesis.
- Respiration: Exchange gases; Cellular respiration-glycolysis, fermentation (anaerobic), TCA cycle and electron transport system (aerobic); Energy relations- Number of ATP molecules generated; Amphibolic pathways; Respiratory quotient.
- Plant growth and development: Seed germination; Phases of Plant growth and plant growth rate; Conditions of growth; Differentiation, dedifferentiation and redifferentiation; Sequence of developmental process in a plant cell; Growth regulators-auxin, gibberellin, cytokinin, ethylene, ABA; **Seed dormancy**; **Vernalisation**; **Photoperiodism**.

## UNIT V: Human Physiology

- Digestion and absorption; Alimentary canal and digestive glands; Role of digestive enzymes and gastrointestinal hormones; Peristalsis, digestion, absorption and assimilation of proteins, carbohydrates and fats; Caloric value of proteins, carbohydrates and fats; Egestion; Nutritional and digestive disorders – PEM, indigestion, constipation, vomiting, jaundice, diarrhoea.
- Breathing and Respiration: Respiratory organs in animals (recall only); Respiratory system in humans; Mechanism of breathing and its regulation in humans-Exchange of gases, transport of gases and regulation of respiration Respiratory volumes; Disorders related to respiration-Asthma, Emphysema, Occupational respiratory disorders.
- Body fluids and circulation: Composition of blood, blood groups, coagulation of blood; Composition of lymph and its function; Human circulatory system-Structure of human heart and blood vessels; Cardiac cycle, cardiac output, ECG, Double circulation; Regulation of cardiac activity; Disorders of circulatory system-Hypertension, Coronary artery disease, Angina pectoris, Heart failure.
- Excretory products and their elimination: Modes of excretion- Ammonotelism, ureotelism, uricotelism; Human excretory system-structure and function; Urine formation, Osmoregulation; Regulation of kidney function-Renin-angiotensin, Atrial Natriuretic Factor, ADH and Diabetes insipidus; Role of other organs in excretion;

Disorders; Uraemia, Renal failure, Renal calculi, Nephritis; Dialysis and artificial kidney.

- Locomotion and Movement: Types of movement- ciliary, flagellar, muscular; Skeletal muscle-contractile proteins and muscle contraction; Skeletal system and its functions (To be dealt with the relevant practical of Practical syllabus); Joints; Disorders of muscular and skeletal system- Myasthenia gravis, Tetany, Muscular dystrophy, Arthritis, Osteoporosis, Gout.
- Neural control and coordination: Neuron and nerves; Nervous system in humans central nervous system, peripheral nervous system and visceral nervous system; Generation and conduction of nerve impulse; Reflex action; Sense organs; Elementary structure and function of eye and ear.
- Chemical coordination and regulation: Endocrine glands and hormones; Human endocrine system- Hypothalamus, Pituitary, Pineal, Thyroid, Parathyroid, Adrenal, Pancreas, Gonads; Mechanism of hormone action (Elementary Idea); Role of hormones as messengers and regulators, Hypo-and hyperactivity and related disorders (Common disorders e.g. Dwarfism, Acromegaly, Cretinism, goitre, exophthalmic goitre, diabetes, Addison's disease).

(Imp: Diseases and disorders mentioned above to be dealt in brief.)

## Contents of Class XII Syllabus

### UNIT VI: Reproduction

- Reproduction in organisms: Reproduction, a characteristic feature of all organisms for continuation of species; Modes of reproduction – Asexual and sexual; Asexual reproduction; Modes-Binary fission, sporulation, budding, gemmule, fragmentation; vegetative propagation in plants.
- Sexual reproduction in flowering plants: Flower structure; Development of male and female gametophytes; Pollination-types, agencies and examples; Outbreeding devices; Pollen-Pistil interaction; Double fertilisation; Post fertilisation events- Development of endosperm and embryo, Development of seed and formation of fruit; Special modes-apomixis, parthenocarpy, polyembryony; Significance of seed and fruit formation.
- Human Reproduction: Male and female reproductive systems; Microscopic anatomy of testis and ovary; Gametogenesis-spermatogenesis & oogenesis; Menstrual cycle; Fertilisation, embryo development up to blastocyst formation, implantation; Pregnancy and placenta formation (Elementary idea); Parturition (Elementary idea); Lactation (Elementary idea).
- Reproductive health: Need for reproductive health and prevention of sexually transmitted diseases (STD); Birth control-Need and Methods, Contraception and Medical Termination of Pregnancy (MTP); Amniocentesis; Infertility and assisted reproductive technologies – IVF, ZIFT, GIFT (Elementary idea for general awareness).



## UNIT II: Genetics and Evolution

- Heredity and variation: Mendelian Inheritance; Deviations from Mendelism- Incomplete dominance, Codominance, Multiple alleles and Inheritance of blood groups, Pleiotropy; Elementary idea of polygenic inheritance; Chromosome theory of inheritance; Chromosomes and genes; Sex determination- In humans, birds, honey bee; Linkage and crossing over; Sex-linked inheritance- Haemophilia, Colour blindness; Mendelian disorders in humans- Thalassemia; Chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.
- Molecular basis of Inheritance: Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; Transcription, genetic code, translation; Gene expression and regulation- Lac Operon; Genome and human genome project; DNA fingerprinting, **Protein biosynthesis**.
- Evolution: Origin of life; Biological evolution and evidences for biological evolution from Paleontology, comparative anatomy, embryology and molecular evidence); Darwin's contribution, Modern Synthetic theory of Evolution; Mechanism of evolution- Variation (Mutation and Recombination) and Natural Selection with examples, types of natural selection; Gene flow and genetic drift; Hardy-Weinberg's principle; Adaptive Radiation; Human evolution.

## UNIT III: Biology and Human Welfare

- Health and Disease; Pathogens; parasites causing human diseases (Malaria, Filariasis, Ascariasis, Typhoid, Pneumonia, common cold, amoebiasis, ringworm, **dengue, chikungunya**); Basic concepts of immunology- vaccines; Cancer, HIV and AIDS; Adolescence, drug and alcohol abuse, **Tobacco abuse**.
- **Improvement in food production; Plant breeding, tissue culture, single cell protein, Biofortification; Apiculture and Animal husbandry.**
- **Microbes in human welfare: In household food processing, industrial production, sewage treatment, energy generation and as biocontrol agents and biofertilisers.**

## UNIT IV: Biotechnology and Its Applications

- Principles and process of Biotechnology: Genetic engineering (Recombinant DNA technology).
- Application of Biotechnology in Health and Agriculture: Human insulin and vaccine production, gene therapy; Genetically modified organisms- Bt crops; Transgenic Animals; Biosafety issues- Biopiracy and patents.

## UNIT V: Ecology and Environment

- Organisms and environment: **Habitat and niche; Population and ecological adaptations**; Population interactions- mutualism, competition, predation, parasitism; Population attributes- growth, birth rate and death rate, age distribution.
- Ecosystem: Patterns, components; productivity and decomposition; Energy flow; Pyramids of number, biomass, energy; **Nutrient cycling (carbon and phosphorous)**;

Ecological succession; Ecological Services-Carbon fixation, pollination, oxygen release.

- Biodiversity and its conservation: Concept of Biodiversity; Patterns of Biodiversity; Importance of Biodiversity; Loss of Biodiversity; Biodiversity conservation; Hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, National parks and sanctuaries, Sacred groves.
- Environmental issues: Air pollution and its control; Water pollution and its control; Agrochemicals and their effects; Solid waste management; Radioactive waste management; Greenhouse effect and global warming; Ozone depletion; Deforestation; Any three case studies as success stories addressing environmental issues.

- ❖ The red colour front indicates the deleted portion.
- ❖ The green colour front indicates the newly added portion.
- ❖ The orange colour front indicates the topics that do not exist in the latest NCERT Biology but are still included in the NEET 2024 Biology Syllabus.
- ❖ The violet colour front indicates the topics that are neither mentioned in the finalised syllabus nor the previous syllabus but a fixed number of questions are asked in NEET every year.

